



19th December 2025

# HIPPS Newsletter



## Headteacher update

What a wonderful last couple of weeks we have had in school. One of my highlights was the enthusiasm shown by the children in Classes 3 and 4 who wowed us with their performance of Barmy Bethlehem earlier this week. The singing, dancing and acting was fantastic. We hope that all those family members who joined us enjoyed the performance.

Last week we had a brilliant time at the Christmas Fair. Thank you to all the children, parents, staff and particularly those in the PTFA who helped to make it such a success and such a brilliant occasion. Through our collective efforts we raised a sensational £4,682.

Many thanks to our friends from St Andrew's church for coming into school yesterday to help us with our Christmas assembly. All the children sang beautifully. A reminder that we have a training day on the first day back after Christmas so children should return to school on **Tuesday 6th January**.

Children across the school have worked so hard this term and clearly lots of them are very tired indeed. On behalf of all the staff at HIPPS, I would like to wish you and your families a happy and restful Christmas and all the very best for 2026.

Jonathan Newman





### **Barmy Bethlehem**

A few pictures from the super Year One show. The rest of the school all enjoyed the dress rehearsal on Monday but the children really pulled it out of the bag for parents and carers on Tuesday! Well done Team Year One - we know how much work goes into performances. You are all brilliant!



### **Year 3 and Year 4 Dance Displays**

Our fabulous Year 3 and Year 4 children have been showcasing their amazing dance routines to classes across the school.

Year 3 performed a lively piece celebrating the joy they feel when dancing, using a range of compositional devices, such as pair relationships and levels. Year 4 presented a wonderful musical theatre performance, illustrating how anything is possible when you follow your dreams.

A huge thank you to all our talented performers for sharing such beautiful and inspiring dance displays!



# Housepoint Totals

	 EARTH	 WATER	 FIRE	 AIR
Totals for this week	52	46	55	46
Total for the term	342	340	342	345

The House competition for this half term couldn't have been closer. Well done to Fire house for winning this week and to Air house for being the overall winner for Autumn 2.

## Reminders

### Entering School

Please can parents/carers ensure that children arrive at school **no earlier than 8:30am**. We have a number of children here before then; we are not able to supervise them and you will be aware that there is only very limited waiting space outside the gates. The gates open at 8:40am and ideally children should arrive on site between 8:40 and 8:45a.m.

### PE Kit

Please can you ensure your child always has a full PE kit in school every day as PE days can change. **Children must bring a change of shoes for PE.**

Children must not wear earrings for PE. Ears cannot be taped to cover earrings, so earrings must be removed. If children cannot do this themselves, parents should remove at home. If ears are newly pierced and earrings cannot be removed, children will have to observe PE lessons as they cannot join in due to Health and Safety guidance.



## Key Dates (new dates in black)

<b>Tuesday 6<sup>th</sup> January 2026</b>		Back to School
<b>Wednesday 7<sup>th</sup> January</b>	<b>am</b>	Year 6 Library Visits
<b>Thursday 8<sup>th</sup> January</b>	<b>am</b>	<b>Year 5 Football (Selected children will be invited)</b>
<b>Tuesday 20<sup>th</sup> January 2026</b>	<b>All day</b>	Young Voices-both choirs
<b>Friday 23<sup>rd</sup> January 2026</b>	<b>am</b>	<b>Year 6 Girls County Football Finals</b>
<b>Tuesday 27<sup>th</sup> January 2026</b>	<b>6pm</b>	<b>Year 6 SATS Information Talk for Parents</b>
<b>Wednesday 28<sup>th</sup> January 2026</b>	<b>4pm</b>	Year 6 English Challenge (Selected pupils will be invited)



<b>Monday 2<sup>nd</sup> February 2026</b>	<b>2.45pm</b>	Year 4 Showcase Assembly and Open Classrooms
<b>Wednesday 4<sup>th</sup> February</b>	<b>am</b>	Year 5 Library Visits
<b>Wednesday 11<sup>th</sup> February</b>	<b>am</b>	Reception Library Visits
<b>Thursday 5<sup>th</sup> March</b>	<b>All Day</b>	World Book Day
<b>Wednesday 11<sup>th</sup> March</b>	<b>am</b>	Year 4 Library Visits
<b>Wednesday 18<sup>th</sup> March</b>	<b>am</b>	Year 3 Library Visits
<b>Wednesday 25<sup>th</sup> March</b>	<b>9.15am</b>	Reception Showcase Assembly
<b>Wednesday 15<sup>th</sup> April</b>	<b>am</b>	Year 2 Library Visit
<b>Wednesday 22<sup>nd</sup> April</b>	<b>am</b>	Year 1 Library Visit

<b>Monday 27<sup>th</sup> April</b>	<b>2.45pm</b>	Year 3 Showcase Assembly and Open Classroom
<b>Tuesday 5<sup>th</sup> May</b>		Class Photos
<b>Monday 11<sup>th</sup> May–Thursday 14<sup>th</sup> May</b>	<b>9.15–11.00</b>	Year 6 SATS Week
<b>Tuesday 19<sup>th</sup> May</b>	<b>9.15–11.00</b>	Reception/Key Stage One Sports Day
<b>Tuesday 19<sup>th</sup> May</b>	<b>1.30–3.15</b>	Key Stage Two Sports Day
<b>Monday 1st June–Wednesday 3rd June</b>		Year 6 Residential
<b>Monday 15<sup>th</sup> June</b>	<b>2.45pm</b>	Year 2 Showcase Assembly and Open Classroom
<b>Monday 15<sup>th</sup> June</b>	<b>After school</b>	Year 1 Open Classroom
<b>Friday 26<sup>th</sup> June</b>	<b>After School</b>	Summer Fair

### **Christmas Fair Thanks**



Huge thanks from all the PTFA for all your support with the Christmas Fair. Without your donations, the volunteers and you attending, events like this couldn't happen! Look out for more to come in January 2026!



## **Meridian Trust News**

Visit our Trust Website to read about what has been happening at Meridian!

[\*\*Read more here\*\*](#)



## **Work with us**

Are you or your family looking for a new role?

Meridian Trust aims to be the employer of choice for the communities we serve, and since 2010 we have nurtured and developed the careers of many people.

See a list of our current opportunities on our website:

[\*\*Find out more\*\*](#)

**Connect with us at Histon & Impington Park Primary School**





# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Warningly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'troll's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reactions.

### DISINFORMATION

AI-generated videos can spread false news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, false doctors or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats. Due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how voices, bodies and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch, who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of scepticism.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PSE/PSHE, and personal care.



#WakeUpWednesday

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