



19th December 2025

HIPPS Newsletter



Headteacher update

What a wonderful last couple of weeks we have had in school. One of my highlights was the enthusiasm shown by the children in Classes 3 and 4 who wowed us with their performance of Barmy Bethlehem earlier this week. The singing, dancing and acting was fantastic. We hope that all those family members who joined us enjoyed the performance.

Last week we had a brilliant time at the Christmas Fair. Thank you to all the children, parents, staff and particularly those in the PTFA who helped to make it such a success and such a brilliant occasion. Through our collective efforts we raised a sensational £4,682.

Many thanks to our friends from St Andrew's church for coming into school yesterday to help us with our Christmas assembly. All the children sang beautifully. A reminder that we have a training day on the first day back after Christmas so children should return to school on **Tuesday 6th January**.

Children across the school have worked so hard this term and clearly lots of them are very tired indeed. On behalf of all the staff at HIPPS, I would like to wish you and your families a happy and restful Christmas and all the very best for 2026.

Jonathan Newman



Barmy Bethlehem

A few pictures from the super Year One show.

The rest of the school all enjoyed the dress rehearsal on Monday but the children really pulled it out of the bag for parents and carers on Tuesday!

Well done Team Year One - we know how much work goes into performances. You are all brilliant!

Year 3 and Year 4 Dance Displays

Our fabulous Year 3 and Year 4 children have been showcasing their amazing dance routines to classes across the school.

Year 3 performed a lively piece celebrating the joy they feel when dancing, using a range of compositional devices, such as pair relationships and levels. Year 4 presented a wonderful musical theatre performance, illustrating how anything is possible when you follow your dreams.

A huge thank you to all our talented performers for sharing such beautiful and inspiring dance displays!



Housepoint Totals

	 EARTH	 WATER	 FIRE	 AIR
Totals for this week	52	46	55	46
Total for the term	342	340	342	345

The House competition for this half term couldn't have been closer. Well done to Fire house for winning this week and to Air house for being the overall winner for Autumn 2.

Reminders

Entering School

Please can parents/carers ensure that children arrive at school **no earlier than 8:30am**. We have a number of children here before then; we are not able to supervise them and you will be aware that there is only very limited waiting space outside the gates. The gates open at 8:40am and ideally children should arrive on site between 8:40 and 8:45a.m.

PE Kit

Please can you ensure your child always has a full PE kit in school every day as PE days can change. **Children must bring a change of shoes for PE.**

Children must not wear earrings for PE. Ears cannot be taped to cover earrings, so earrings must be removed. If children cannot do this themselves, parents should remove at home. If ears are newly pierced and earrings cannot be removed, children will have to observe PE lessons as they cannot join in due to Health and Safety guidance.



Key Dates (new dates in black)

Tuesday 6th January 2026		Back to School
Wednesday 7th January	am	Year 6 Library Visits
Thursday 8th January	am	Year 5 Football (Selected children will be invited)
Tuesday 20th January 2026	All day	Young Voices-both choirs
Friday 23rd January 2026	am	Year 6 Girls County Football Finals
Tuesday 27th January 2026	6pm	Year 6 SATS Information Talk for Parents
Wednesday 28th January 2026	4pm	Year 6 English Challenge (Selected pupils will be invited)



Monday 2nd February 2026	2.45pm	Year 4 Showcase Assembly and Open Classrooms
Wednesday 4th February	am	Year 5 Library Visits
Wednesday 11th February	am	Reception Library Visits
Thursday 5th March	All Day	World Book Day
Wednesday 11th March	am	Year 4 Library Visits
Wednesday 18th March	am	Year 3 Library Visits
Wednesday 25th March	9.15am	Reception Showcase Assembly
Wednesday 15th April	am	Year 2 Library Visit
Wednesday 22nd April	am	Year 1 Library Visit

Monday 27th April	2.45pm	Year 3 Showcase Assembly and Open Classroom
Tuesday 5th May		Class Photos
Monday 11th May-Thursday 14th May	9.15-11.00	Year 6 SATS Week
Tuesday 19th May	9.15-11.00	Reception/Key Stage One Sports Day
Tuesday 19th May	1.30-3.15	Key Stage Two Sports Day
Monday 1st June-Wednesday 3rd June		Year 6 Residential
Monday 15th June	2.45pm	Year 2 Showcase Assembly and Open Classroom
Monday 15th June	After school	Year 1 Open Classroom
Friday 26th June	After School	Summer Fair



Christmas Fair Thanks

Huge thanks from all the PTFA for all your support with the Christmas Fair. Without your donations, the volunteers and you attending, events like this couldn't happen! Look out for more to come in January 2026!



Meridian Trust News

Visit our Trust Website to read about what has been happening at Meridian!

[Read more here](#)



Work with us

Are you or your family looking for a new role?

Meridian Trust aims to be the employer of choice for the communities we serve, and since 2010 we have nurtured and developed the careers of many people.

See a list of our current opportunities on our website:

[Find out more](#)

Connect with us at Histon & Impington Park Primary School



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

DEEPEFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are at the heart of illegal abuse, often generated by manipulating even children's photos, including ones shared innocently online. Notoriously, the internet search giant Google (GOOGL) has admitted a sharp rise in this disturbing trend. Whether real or AI-generated, new content causes lasting trauma – and its impact on prevention remains a profound concern under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine stories – including sexual abuse or injustice. This is known as the 'deauth effect', where real news is dismissed as fake news. It can disengage children from coming forward or speaking up.

USED FOR BULLYING

Smartphone technology is already being used by peers to create embarrassing or explicit video of classmates. These videos can be edited to appear as though a child said or did something they never did, causing shame. They are almost impossible to delete completely. AI-generated bullying odds are now lower or higher than is deeply personal and difficult to prove.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs. AI-generated clips helps to build awareness. Online fake news, videos and other movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

ENCOURAGE CRITICAL QUESTIONS

Many children question what they watch, who made it and why. Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when children seem less shocked or convinced. Remind them not everything shared by friends or influencers is true, even if it looks convincing on first, and that the truth approach should always be one of speculation.

Meet Our Expert

Benjamin O'Keeffe is a multidisciplinary digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, mental health, and pastoral care.



TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they can ask as many questions as needed. This also helps you step in quickly if unusual content has been shared; trust is vital and needs to be nurtured.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share video links, photos or personal videos on public platforms. At home, encourage content from social media to create dofollows. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.



The National College



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